

Policy Statement:	SCHOOL NO. 4401 - KATANDRA WEST <u>CURRICULUM</u> <u>498 - ASSESSMENT</u>
Responsibility:	Principal and Staff
This Policy was last ratified by School Council in October, 2023.	

PURPOSE

Accurate and comprehensive assessment of school and student performance aids in establishing open communication, guides student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Katandra West Primary School aims to assess school and student performance accurately and comprehensively and to improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

GUIDELINES

- Schools are responsible for accurately assessing student achievement, as well as whole school performance in a variety of areas.
- Assessments will be used to identify future lessons and directions, rather than simply a prelude to reporting achievement.
- Teachers will include a variety of assessment strategies in teaching programs to provide multiple sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations, discussions and involvement in state-wide standardised testing processes such as On Demand testing, Essential Assessment and English Online interviews, Number Fluency Assessments, NAPLAN and other school entry assessment tests.
- During the time of NAPLAN testing extra activities will be kept to a minimum particularly grades 3 & 5.
- School wide data sets and records will be collected and tracked by the school.
- Teachers will develop a manageable system of keeping records that can provide a rich mixture of observations of student learning.
- Teachers will use a range of data they collect to make judgements about, and report on, student achievement in relations to the Victorian Curriculum.
- Teachers will work in teams to moderate for consistency and be represented a Neighbourhood meetings to ensure a common interpretation of the Victorian Curriculum.
- Our school will progressively develop and assess in accordance with individual learning improvement plans for all students in consultation with students, parents and where appropriate, with other with specific expertise.
- The school will provide support for parents on the Victorian Curriculum, and NAPLAN individually and through the newsletter.
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- The school will assess the achievements of students with disabilities and impairments in the context of ABLES AND Victorian Curriculum. Program Support Group meetings will help develop individual student profiles containing learning goals for each student. Progress towards learning goals for whom English is an Additional Language will have their progress in English assessed in relation to the stages of the EAL Companion to the English Victorian Curriculum.
- The school will provide all required performance data to DET and the community by means of the School Council's Annual Report, as well as an Executive Summary of performance data to all families.
- The Principal, in consultation with School Council, may vary this Policy if circumstances require it.