SCHOOL NO. 4401 - Katandra West Primary School

Policy Statement: CURRICULUM

501 – Curriculum Framework

Responsibility: Principal

This Policy was last ratified by School Council in September 2025

PURPOSE

The purpose of this framework is to outline Katandra West Primary School's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies.

The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.

This curriculum framework should be read alongside our whole school curriculum plans.

OVERVIEW

Katandra West Primary School provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or further education.

Katandra West Primary School is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10 version 2.0. The key points in this framework are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on two-year bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents in line with the Department's Reporting Student Achievement and Progress Foundation to 10 policy.
- Complying with Departmental policies relating to curriculum provision, including:
    - Physical and Sport Education — Delivery Outcomes
    - Sexuality and Consent Education
    - Holocaust Education – Delivery Requirements

Katandra West Primary School is committed to lifelong learning by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated. Our innovative curriculum and culture of excellence creates a stimulating learning environment that engages and challenges students to achieve personal success and make positive contributions to society. Our school encourages students to strive for excellence in all of their endeavours. At Katandra West Primary School, our 21st century curriculum presents students with the opportunity to develop deep understandings on a range of concepts throughout their school lives. Our broad curriculum is planned and taught sequentially and allows students to have some ownership in all aspects of their learning. It is designed to develop thinking and social skills, foster engagement with the wider community and include use of a wide variety of technology to assist in student learning. To support the delivery of the curriculum at

our school we access and select a wide range of suitable educational resources, set homework that enhances classroom learning and undertake a range of student assessment and reporting activities.

IMPLEMENTATION

Katandra West Primary School implements a curriculum where:

- All students undertake year-long programs in English, Mathematics and Health and Physical Education
- All students undertake science and humanities subjects within an inquiry approach
- All students undertake at least one Arts discipline
- All students undertake all technology disciplines (design and technologies, digital technologies)
- All students undertake a language (Italian)

At Katandra West Primary School, class time is structured into a weekly timetable, with five hours of learning per day, broken into 60 minute sessions. A breakdown of time allocated to each learning area is documented below:

Domain	**Minutes Per Week**
English	600
Mathematics	300
Sciences & Humanities – Inquiry units	240
STEM	60
The Arts	60
Languages	60
Health & Physical Education	120
Social Emotional & SWPBS	60
Total	1500

Language provision

Katandra West Primary School will deliver Italian as a Language, based on discussions with the school community.

Pedagogy

The pedagogical approach at Katandra West Primary School is based on the Victorian Teaching and Learning Model 2.0. The four elements of learning: Attention, Focus and Regulation, Knowledge and Memory, Retention and Recall, and Mastery and Application are foundational and guide classroom practice at Katandra West Primary School. Teaching and learning at Katandra West Primary School includes the four elements of teaching: Planning, Enabling Learning, Explicit Teaching, and Supported Application.

Assessment

Katandra West Primary School assesses student progress in line with the Department's Assessment of Student Achievement and Progress Foundation to 10 policy.

Students at Katandra West Primary School will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.

- Teachers at Katandra West Primary School use a combination of formative assessment for learning (to focus feedback and guide future learning) and summative assessment of learning (to determine what the student has learned at the end of a sequence of learning), alongside student self-assessment and reflection.
- Assessment is used in an ongoing way, to guide future lessons and learning, as well as to keep students and parents informed of student progress.
- Teachers will use a variety of assessment strategies to gather evidence about student achievement. The agreed assessment processes and tasks are documented in the Subject Unit Designs and Learning Sequences. The assessments may include, but are not limited to, tests and assignments, projects, portfolios, performances, discussions or student-teacher conferences.
- Assessment tasks are developed to support students to show their knowledge, skills and understandings and will include clear instructions, relevant supporting documents (scaffolds, planning documents, etc) and allow sufficient time for completion. Teachers will make modifications to the task to cater for students with additional learning needs.
- Katandra West Primary School will develop Individual Education Plans (IEPs) for students who are part of Disability Inclusion (DI), Koorie students and students in 'Out of Home' care, in consultation with students, parents and where appropriate, with outside agencies.
- Teachers will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum and the 'Towards Foundation Level Victorian Curriculum 2.0' where applicable.
- The English language proficiency of English as Additional Language EAL students will be assessed using the Victorian Curriculum 2.0 F-10 EAL.
- Where possible, staff will participate in cross marking of assessment tasks (moderation) involving assessment rubrics and work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum 2.0 Standards across the school.

Reporting

Katandra West Primary School reports student progress to parents in line with the Department's Reporting Student Achievement and Progress Foundation to 10 policy. In addition, Katandra West Primary School ensures that there is continuous sharing of assessment information formally and informally with parents/carers throughout the term/semester, including through twice-annual formal reporting.

The report will be in a written format easy for parents/carers to understand and will be accessible in digital form with the option to translate text from English to another language, to cater to our school community.

- Katandra West Primary School will report directly against the Victorian Curriculum F-10 achievement standards or, if reporting on students for whom English is an additional language, the Victorian Curriculum F-10 EAL achievement standards.
- Both student achievement and progress will be included in the report.
- An age-related five-point scale, where the quality of a student's achievement against what is 'expected' for students of that year level at the time of reporting, will be used for reporting against the achievement standards in English, Mathematics and Science (where applicable).
- Katandra West Primary School will use either a learning goals scale or a learning dimensions scale for other areas of the curriculum.

- Opportunities will be provided for parents/carers and students to discuss the school report with teachers and/or school leaders.

Student Learning Conferences, conducted yearly, enable the opportunity to discuss the students' progress and how they can continue to be supported at home. Interpreting services will be made available where required. Additionally, informal discussions between parents/carers occur throughout the school year as required.

CURRICULUM AND TEACHING PRACTICE REVIEW

School curriculum and teaching practice is reviewed against the Framework for Improving of Student Outcomes (FISO 2.0). FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives.

Review of school curriculum

Layer of review/planning	Process and data used	Responsibility	Timeframe
Whole school	A SIT develops the school's AIP in consultation with school community in line with SSP AIP goals are reviewed each semester The school rates itself against the FISO 2.0 elements. Data sets to explain our progress such as NAPLAN, teacher judgement and the various surveys are all used in this process. Areas for improvement are identified	SIT	Across the year
Curriculum Areas	Curriculum meetings review progress and set goals in the various curriculum areas, Reading, Writing, Numeracy, SWPBS	Teachers along with Principal	Monthly
Year levels	PLCs drive improvement in targeted student groups through a collaborative inquiry model	Teachers along with Principal	Fortnightly
Units and lessons	Teacher teams plan and implement the daily teaching and learning program	Teachers along with Principal	Weekly/daily

Review of teaching practice

Katandra West Primary School reviews teaching practice via:

- Professional Learning Communities, which link the learning needs of students with the professional learning and practice of teachers and provide an opportunity for teachers to collaboratively evaluate the effect of high impact teaching strategies; and
- the Performance Development cycle, which provides an opportunity to provide feedback to teaching staff on their performance to support ongoing learning and development, with a focus on how student learning can be improved through improving teaching practice.

FURTHER INFORMATION AND RESOURCES

- Policy and Advisory Library:
  - Curriculum Programs Foundation to 10
  - Framework for Improving Student Outcomes (FISO 2.0)
  - Assessment of Student Achievement and Progress Foundation to 10
  - Digital Learning in Schools
  - Students with Disability
  - Koorie Education
  - Languages Education
  - Physical and Sport Education — Delivery Requirements
  - Holocaust Education
  - Reporting Student Achievement and Progress Foundation to 10
  - Sexuality and Consent Education
  - School Hours (including variation to hours)

POLICY REVIEW AND APPROVAL

Policy last reviewed	31st July 2025
Approved by	Principal after School Council consultation
Next scheduled review date	July 2028