

SCHOOL NO. 4401 - KATANDRA WEST

Policy Statement: CURRICULUM

501 – Curriculum

Responsibility: Principal

This Policy was last ratified by School Council in June, 2022.

Rationale:

Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

Purpose:

To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 6 in a manner consistent with departmental requirements and locally identified needs.

Implementation:

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas from Foundation to Year 6.
- School Council will endeavour to have an active Curriculum Committee in order to oversee curriculum direction across the school.
- A senior staff member may be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of the Curriculum from Foundation to Year 6. In doing so, all Department of Education timelines and reporting requirements will be met.
- We will endeavour to provide whole school professional development opportunities, as well as personal professional development plans that cater for Curriculum understanding and implementation needs of each staff member.
- We will endeavour to keep the community informed of the Curriculum, to explain structure and implementation of the curriculum, regular bulletins in the newsletter, and updates of school progress in implementing the Curriculum made available.
- Our strategic plan may incorporate audits of existing curriculum areas against the Curriculum and will require staff working closely together to achieve consistency with curriculum implementation.
- All teachers are required to work with their respective teams / sections to contribute to the development, implementation and review of guaranteed and

viable Curriculum based courses for all students, and to implement student needs-based lessons, using agreed planning templates, assessment tools and lesson structures. In particular, staff will review the curriculum and teaching practice in the odd years.

- We will endeavour to measure and report student achievements to students, parents, Department of Education and the wider community against the Curriculum achievement standards, in each of the learning areas.
- All staff may participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- We will endeavour to make the implementation of the Curriculum a key performance indicator of each staff member's annual performance review.
- School council may provide adequate resources for the implementation of the Curriculum and associated professional development etc.

Review Cycle:

This policy was last updated in July 2022 and is scheduled for review in 2023.